

4th Graders Plant Trees Along School Walking Trail

The 4th grade at Linville-Edom Elementary School in Linville, VA, participated in the PHLOW Plant-a-Tree program this fall. Students participated in a fifty-minute education lesson that led students to identify the external and internal parts of a tree. Students used the



knowledge they gained to compete in two teams to name the function of each part of the tree by matching game cards with the respective tree part. Students walked away with new knowledge of the roles trees play within our environment.

On October 26th, thirty-five students got their hands dirty to reduce stormwater runoff pollution from their school campus. The two classes were spilt into two teams and they planted two trees within the fifty-minute class time. At the conclusion of the planting, the school had eight native trees planted along their walking trail behind the school near the playground.

This project was a community based effort. Principal Amy Painter coordinated the program and assisted on planting day, 4th grade teacher Chris Markham supervised the students during the education session and tree planting, a local church group dug the holes for the trees prior to planting day, and Sherwin Tusing, physical education teacher, donated his truck, time, and trailer to transport the trees and planting supplies from Inwood, WV to the school. Overall it was the community that made the planting a success for the school and memorable for the students.

These trees will be enjoyed by the



school as an outdoor classroom, increase wildlife habitat, increase the aesthetics for community walkers, and reduce stormwater runoff pollution.

